

Summer in Year 2!

Within our Curriculum newsletter you will be able to find everything that we are going to be learning about this term, including what will be needed in terms of PE days and kit. We hope you find this information useful and if you have any further questions, please do not hesitate to ask!

Mrs Stevens, Mrs Schenker and Miss Kelly

English

This term, we will be using The Story of Pirate Tom and Cinderella as a focus of our writing. We will use these stories as a stimulus to write our own stories. Within this unit, we will consolidate previous learning as well as learn about how adjectives and nouns can be combined to make noun phrases to help describe things to our reader and how to use adverbs in our writing. We will also practise using different conjunctions and punctuation such as exclamation marks, question marks and commas.

We will also write a non-fiction text in the form of a warning poster about the Ugly Sisters! Within this piece of writing, we will consolidate previous learning as well as think about different types of sentence (statement, command, question, exclamation) and the punctuation that they need.



Maths

In Maths this term, we will be learning about:

- Measurement: Length and Height
- Geometry: Position and direction
- Measurement: Time
- Measurement: Mass, capacity and temperature

In addition to these units of learning, we will also be revisiting previously taught knowledge through our mixed-topic starter of the day.



Reading / Phonics

In phonics this term we will be focusing on the sounds /m/, /or/, /h/, /k/, /r/, /t/, /z/ and /eer/. Alongside these sounds we will be consolidating all the previous sounds we have learnt and applying them to polysyllabic words. We will also be focusing on choosing the correct spelling of the sounds we know in our writing.

In our reading sessions this term we will be learning how to retrieve information from a text and infer what characters are feeling from what we have read. We will look at summarising stories and sequencing the main events.

In addition to this, we will have a daily 30-minute reading session to practice our independent reading skills and phonic skills. Our teachers will listen to the children read as often as possible and they will benefit from regular reading at home. We will also have a D.E.A.R (drop everything and read) session where we listen to the teacher read a story that we have chosen together. This is our favourite part of the day!



Science

In science this term, we will be learning about: different habitats and all the living things within them. Exploring first the difference between living and non-living things, we will then find out about habitats in familiar local areas, such as woodlands or ponds, before looking further afield from seashores to the Sahara! We will also explore micro-habitats and much more...

After half-term, we will learn what plants need in order to grow, thrive and survive. They will explore the life cycles of various plants that grow from seeds and bulbs and investigate how they change as they grow and develop.



History

In History this term, we will be learning about: Famous Queens to tie in with celebrations for the Platinum Jubilee. We will not only be learning about the life of our current Queen, but also the lives of Queen Elizabeth I and Queen Victoria. We will be comparing the three major time periods and understanding how things change over time.



Geography

In Geography this term, we will be learning about: maps and the geography of our surrounding area with. We will find out why we use maps and how to read them, as well as having the opportunity to draw our own maps and plan perspectives. We will develop our map reading skills and put them into practise in school and the surrounding local area.



Art

In Art this term, we will be learning: The portraits and self-portraits of a variety of artists by thinking about what the artist is trying to convey about the subject, as well as the techniques that have been used. We will also create self-portraits using a variety of different techniques and media.



Design and technology

In D&T this term, we will be learning about: healthy eating as we explore pizzas, discovering what a variety of toppings and bases look like, taste like and feel like. We will then have the challenge of designing and making our pizza to meet a design brief and evaluate it based on the criteria.



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Music

In Music this term, we will be learning songs about music that makes us dance. Within this we will develop our knowledge and skills in:

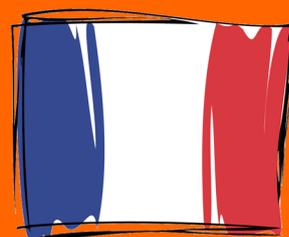


- Listening and appraising
- Singing and playing largely in tune
- Improvising and composing music
- Performing

After half-term we will be exploring improvisation and learning what music can teach us about looking after our planet.

French

We will begin our French lessons when we get to year three!



RE

In RE this term, we will be learning about:

How Buddhists show their beliefs, including how they use and build a home shrine and the different ways in which they worship. We will be looking at how Buddhists show their beliefs in the way they live their lives and act towards others. We will also be learning about Buddhist communities.

In the second half of the summer term we will be investigating our local faith communities and finding out how close we are to places of worship for a number of different religions and faiths.



Computing

In Computing this term, we will be learning about: 'data'. Learners will begin to understand what data means and how this can be collected. They will learn the term 'attribute' and use this to help them organise data. They will present data in the form of pictograms and finally block diagrams. Learners will use the data presented to answer questions.



After half term we will develop pupils' understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Pupils will use given commands in different orders to investigate how the order affects the outcome. Pupils will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.

PSHE

In PSHE this term, we will be following our JIGSAW scheme to learn about:

- Healthy me
- Changing me



PE

This term, our PE day will be a Tuesday in Juniper class and a Thursday in Maple class. Children will need to come with appropriate clothing, including: a white t-shirt or polo shirt, navy blue shorts and black plimsoles or trainers.

This term, our PE focus will be:

- Racket skills (rounders)
- Athletics



Through these units we hope to develop gross motor skills and tactical understanding.

