

# Welcome to Year 1!

Within our Curriculum newsletter you will be able to find everything that we are going to be learning about this term, including what will be needed in terms of PE days and kit. We hope you find this information useful and if you have any further questions, please do not hesitate to ask!

Miss Forbes and Miss Kirkbride

## English

This half-term, we will be revisiting our learning of sentence structure, using the conjunction 'and' to link ideas in a sentence and sentence signposts such as first, then, next, finally to write our innovated story based on 'The Magic Porridge Pot'.



After half-term, we will consolidate all of our learning this year and use the story 'Monkey See, Monkey Do' to apply all our skills.

Both of these stories will follow the 'Talk for Writing' structure allowing children to express their creativity by creating their own stories based on a text model provided.

## Maths

In Maths this term, we will be learning about:

- Multiplication and division
- Fractions
- Geometry: Position and direction
- Place Value (within 100)
- Measurement: Money
- Measurement: Time



In addition to these units of learning, we will also be revisiting previously taught knowledge through our mixed-topic starter of the day.

## Reading / Phonics

In phonics this term we will be reviewing some of the sounds that we learnt last term and then we will continue to learn new sounds. We follow the Sounds-Write scheme which allows children to become familiar with the tasks they complete so their focus can be on the sounds they are learning. The scheme ensures children constantly 'say the sounds' as they 'write them' to consolidate their learning.



In our shared reading sessions this term we will be reading books that link with our phonics sessions allowing children to have time to practise the sounds and skills learnt during phonics lessons.

In addition to this, we will have a daily D.E.A.R (Drop Everything And Read) session where we listen to the teacher read a story that we have chosen together. This is our favourite part of the day!

## Science

In science this term, we will be learning about: mammals, birds, reptiles, amphibians and fish. We will think about the needs of different pets and become familiar with the terms carnivore, herbivore and omnivore.



After half-term we will learn about different types of plants, including wild plants, garden plants and trees. They will use the terms 'deciduous', 'evergreen', 'leaves', 'stem', 'flower', 'blossom' and many more to describe a wide variety of plants. They will also be encouraged to observe how plants change over time.

We will also continue learning about how weather and day length affect animals and humans. They will also be encouraged to use their own experiences and the information provided to come to conclusions about how living things adapt to seasonal changes.

## History

In History this term, we will be learning about: Christopher Columbus and Neil Armstrong, investigating why they are remembered today, what they achieved and how they are similar to or different from each other. Once we have all the information we need, we will then use what we have learnt to decide who the greater explorer was. Will we be Team Columbus or Team Armstrong?!



## Geography

In Geography this term, we will be learning about: London, including its location, geographical features and famous landmarks. Through photographs, information, questioning and fun activities, we will soon be as familiar with London as any Londoner!



## Art

In Art this term, we will be learning: the colours, materials and shapes Goldsworthy uses in his art work. They will examine several of his sculptures and use them as inspiration for their own creations!



## Design and technology

In D&T this term, we will be learning about: healthy eating as we explore a variety of fruits and vegetables, what they look like, taste like and feel like, as well as how to prepare fruits and vegetables through cutting, grating, peeling and more. We will then have the challenge of designing, making and evaluating our own salad or smoothie.



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## **Music**

In Music this term, we will be learning about:

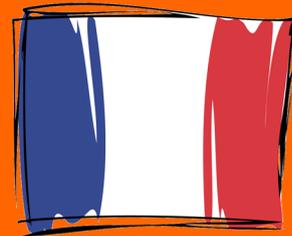
Using our imagination within music

After half-term we will continue to develop this understanding in addition to learning about the history of music, looking back at what we have learnt so far as well as some musical language.



## **French**

We will begin our French lessons when we get to year three!



## **RE**

In RE this term, we will be learning about:

- What we can find out about Buddha



## **Computing**

In Computing this term, we will be learning about: early programming concepts. We will explore using individual commands, both with other learners and as part of a computer program. We will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. We will also be introduced to the early stages of program design through the introduction of algorithms.



After half-term, we will learn about on-screen programming through ScratchJr. We will explore the way a project looks by investigating sprites and backgrounds. We will use programming blocks to use, modify, and create programs. We will also be introduced to the early stages of program design through the introduction of algorithms.

## **PSHE**

In PSHE this term, we will be following our JIGSAW scheme to learn about:

- Healthy me
- Relationships



## **PE**

This term, our PE day will be a Wednesday. Children will need to come with appropriate clothing, including: a white t-shirt or polo shirt, navy blue shorts and black plimsols or trainers.

This term, our PE focus will be:

- Ball skills (Cricket)
- Athletics

Through these units we hope to develop gross motor skills and tactical understanding.

