

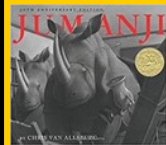
Welcome to Year 4!

Within our Curriculum newsletter you will be able to find everything that we are going to be learning about this term, including what will be needed in terms of PE days and kit. We hope you find this information useful and if you have any further questions, please do not hesitate to ask!

Mrs Crompton, Mrs Stevens and Mrs Schenker

English

This half-term, we will be using Beowulf as a focus to improve our writing. We will use this as a stimulus to write our own 'defeating the monster' tales. We will also learn about the structure and features of persuasive writing and use this knowledge to write adverts to persuade a hero to come and help the people of Heorot.



After half-term, we will be using the picture book, 'Jumanji' as a stimulus to write our own finding tales with a focus on writing effective openings and endings. We will also take a close look at information texts and use a text about solids, liquids and gases as a stimulus to help us to write our own information texts about India, linked to our geography topic.

We will also read and learn the poem, 'Mr. Magnolia' and learn about rhyming structure.

Maths

In Maths this term, we will be learning about:



- Multiplication and division
- Measurement: Area
- Fractions
- Decimals

In addition to these units of learning, we will also be revisiting previously taught knowledge through our mixed-topic starter of the day.

Reading / Phonics

In reading this term, we will be using our Reading Explorers scheme to help us to develop:

- Literal retrieval skills
- Word knowledge and authorial word choice
- Deductive and inferential skills



In addition to this, we will have a daily 30-minute accelerated reading session to practice our independent reading skills and we will also have a D.E.A.R (drop everything and read) session where we listen to the teacher read a story that we have chosen together. This is our favourite part of the day!

Science

In science this term, we will learn about what Electricity. We will learn how a simple circuit is constructed and how electrical energy flows through it. We will consider how switches are created in circuits in order to break them when we do not need them to be complete and we will also consider which materials make the best conductors and insulators of electricity. Finally, we will apply all of our knowledge to help us work out how to increase the brightness of a bulb.



History

In History this term, we will be learning about: what happened in Britain after the Romans left in the 5th century. Using the mysterious burial ship at Sutton Hoo as a basis, your class will explore where the Anglo-Saxons came from, how they came to settle in Britain, along with the Picts and Scots of the north, how Christianity became the predominant religion and much, much more.



Geography

In Geography this term, we will be learning about: India! Sacred rivers, towering mountains, ever-changing climate, rich culture, beautiful temples and bustling cities. We will investigate India's climate and physical geography with the detailed maps and resources. We will explore the major mountains and rivers that dictate India's population and climate patterns, locate major cities in India and investigate the human and physical features found there. We will also compare and contrast India to the United Kingdom with the use of detailed image cards and clear maps and photos.



Art

In Art this term, we will be learning: how art can improve an area before taking a closer look at a variety of different styles of sculpture. And, of course, we will have a go at making their own very own sculptures!



Design and technology

In D&T this term, we will be learning about: different types of torches, their materials and uses, as well as investigating how torches work by creating simple circuits. After exploring which types of casings are most effective and why, we will then have the opportunity to design, make and evaluate our very own torches.



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Music

In Music this term, we will be learning about:

Writing lyrics linked to a theme. Within this we will develop our knowledge and skills in:

- Listening and appraising
- Singing and playing largely in tune
- Improvising and composing music
- Performing

After half-term we will be exploring and developing understanding of soul/ gospel music and helping one another.



French

In French this term, we will be developing our vocabulary and skills in:

- Speaking and listening
- Reading
- Writing

Through the context of 'tell me a story.'

After half term we will develop the same skills within the context of 'our sporting lives'.



RE

In RE this term, we will be learning about:

- What Christians believe about Jesus
- Why lent is such an important period for Christians



Computing

In Computing this term, we will be learning about:

Our understanding of how digital images can be changed and edited, and how they can then be resaved and reused. We will consider the impact that editing images can have, and evaluate the effectiveness of our choices.

We will also consider how and why data is collected over time. We will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. We will collect data as well as access data captured over long periods of time. We will look at data points, data sets, and logging intervals. We will spend time using a computer to review and analyse data. Towards the end of the unit, we will pose questions and then use data loggers to automatically collect the data needed to answer those questions.



PSHE

In PSHE this term, we will be following our JIGSAW scheme to learn about:

- Changing me
- Dreams and goals



PE

This term, our PE day will be a Tuesday. Children will need to come with appropriate clothing, including: a white t-shirt or polo shirt, navy blue shorts and black plimsols or trainers.

This term, our PE focus will be:

- Dance
- Invasion games (football)

Through these units we hope to develop gross motor skills and tactical understanding.

