

# Welcome to Year 3!

Within our Curriculum newsletter you will be able to find everything that we are going to be learning about this term, including what will be needed in terms of PE days and kit. We hope you find this information useful and if you have any further questions, please do not hesitate to ask!

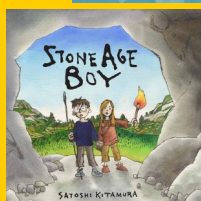
Mrs Crompton , Mrs Young and Mr Jones.

## English

In Spring 1, We will be looking at 'The Sheep-pig' by Dick King Smith. We will be writing a letter of persuasion. We will use a range of conjunctions and adjectives. At the end of Spring 1, we will be writing a letter to Mrs Woods to persuade to keep OPAL play.



In Spring 2, we will be looking at 'The Stone Age Boy' by Satoshi Kitamura. We will be creating a character description and a diary entry using expanded noun phrases, present perfect tense and pronouns. By the end of Spring 2, we will write a diary entry using all the features we have learnt.



## Maths

In Maths this term, we will be learning about:



- Multiplication and division
- Measurement: Money
- Statistics
- Measurement: Length and perimeter
- Fractions

In addition to these units of learning, we will also be revisiting previously taught knowledge through our mixed-topic starter of the day.

## Reading / Phonics

In phonics this term we will be continuing to learn how to spell polysyllabic words. We will also be revisiting sounds we have already learnt when they link with our spellings.



In reading this term, we will be using our Reading Explorers scheme to help us to develop:

- Literal retrieval skills
- Word knowledge and authorial word choice
- Deductive and inferential skills

In addition to this, we will have a daily 30-minute accelerated reading session to practice our independent reading skills and we will also have a D.E.A.R (drop everything and read) session where we listen to the teacher read a story that we have chosen together. This is our favourite part of the day!

## Science

In science this term, we will be learning about: rocks and soils, and the fossils that can be found buried deep in the ground. As part of our learning, we will find out about different kinds of rocks and what they can be used for, explore a variety of soils and find out how they are formed, discover the fascinating world of fossils, as well as undertaking a variety of experiments to get our Science skills rock solid!



## History

In History this term, we will be learning about: how the lives of people living in Britain changed thanks to the developments of steam engines and the growth of the railway network across the country. We will find out how steam engines work, the great breakthroughs made by industrialists and how the first underground railway was constructed.



## Geography

In Geography this term, we will be learning about: the continent of Europe! Not only will we discover some fascinating facts about Europe, but they will also find out the names, locations and features of European countries and capitals.



## Art

In Art this term, we will be learning: what Post-Impressionism is and what techniques Vincent van Gogh used in his paintings. We will then explore his works in more detail and have a go at creating some art of our own!



## Design and technology

In D&T this term, we will be learning about: the purpose of a greenhouse and how it works, before moving on to exploring how structures like these can be made stable, and what materials would be the most appropriate to use. We then apply this knowledge and understanding when designing, making and evaluating their very own mini greenhouse!



# Welcome to Year 3!

Within our Curriculum newsletter you will be able to find everything that we are going to be learning about this term, including what will be needed in terms of PE days and kit. We hope you find this information useful and if you have any further questions, please do not hesitate to ask!

Mrs Crompton, Mrs Young and Mr Jones.

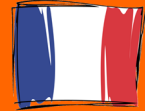
## **Music**

In Music this term, we will be learning to continue to develop our fluency in playing the ukele. We will do this with singing, playing and understanding different musical vocabulary.



## **French**

In French this term, we will be developing our vocabulary and skills in:



- Speaking and listening
- Reading
- Writing

Through the context of 'celebrations'.  
After half term we will develop the same skills within the context of 'portraits'.

## **RE**

In RE this term, we will be learning about:

- What Christians remember on Palm Sunday.



## **Computing**

In Computing this term, we will be learning about: the terms 'text' and 'images' and understand that we can be used to communicate messages. We will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. We will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making our own template for a magazine front cover. We will start to add text and images to create our own pieces of work using desktop publishing software. We will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.



We will also develop our understanding of what a branching database is and how to create one. We will gain an understanding of what attributes are and how to use them to sort groups of objects by using yes/no questions. We will create physical and on-screen branching databases. Finally, we will evaluate the effectiveness of branching databases and will decide what types of data should be presented as a branching database.

## **PSHE**

In PSHE this term, we will be following our JIGSAW scheme to learn about:

- Dreams and goals
- Celebrating differences.



## **PE**

This term, our PE day will be a Wednesday. Children will need to come with appropriate clothing, including: a white t-shirt or polo shirt, navy blue shorts and black plimssoles or trainers. Willow class will be going swimming in Spring 1 and Poplar class will be going swimming in Spring 2.

This term, our PE focus will be:

- Dance
- Invasion games (basketball)
- Swimming



Through these units we hope to develop gross motor skills and tactical understanding.