

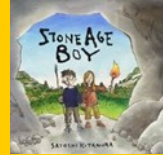
Welcome to Year 3!

Within our Curriculum newsletter you will be able to find everything that we are going to be learning about this term, including what will be needed in terms of PE days and kit. We hope you find this information useful and if you have any further questions, please do not hesitate to ask!

Miss Smith and Mr. Jones

English

This half-term, we will be using *Stone Age Boy* as our focus text. We will look carefully at stone age tools and, consolidating our knowledge from year two, write non-chronological reports about Stone age tools. We will think learn about how we can use subheadings to organise our writing and how we can write in paragraphs to help our reader. We will also use this story to write our own stories about a day in the Stone Age. We will consolidate learning from previous years as well as learning how to use conjunctions, adverbs and prepositions to express time and place in our writing.



After half-term, we will use the book *Tell me a Dragon* to help us develop our writing. We will begin by writing non-chronological reports about our own invented dragons. We will then write our own stories about defeating a dragon. Thinking about using conjunction, adverbs and prepositions to express time and place as well as using a and an correctly based on the following word.



Maths

In Maths this term, we will be learning about:



- Place Value
- Addition and subtraction
- Multiplication and division

In addition to these units of learning, we will also be revisiting previously taught knowledge through our mixed-topic starter of the day.

Reading / Phonics

In phonics this term we will...

In reading this term, we will be using our Reading Explorers scheme to help us to develop:

- Literal retrieval skills
- Word knowledge and authorial word choice
- Deductive and inferential skills

In addition to this, we will have a daily 30-minute accelerated reading session to practice our independent reading skills and we will also have a D.E.A.R (drop everything and read) session where we listen to the teacher read a story that we have chosen together. This is our favourite part of the day!



Science

In science this term, we will be learning about: how animals, including humans, need specific nutrition to help them move and grow, and how humans and some other animals have skeletons and muscles to help their bodies move. Within this unit, there are plenty of opportunities to carry out research and undertake practical investigations.



After half-term, we will be learning about forces and magnets! From pushes and pulls to uses for magnetic materials, your children will combine practical enquiry and scientific research to help them become more familiar with how forces and magnets work.

History

In History this term, we will be learning about: the fascinating world of prehistoric Britain. Your class will journey through a million years of prehistory as we explore the Stone Age, Bronze Age and Iron Age, discovering how humans first came to Britain, how they lived and what developments were made during each era.



Geography

In Geography this term, we will be learning about: Identifying and locating the seven continents and some of the countries within each one, but they will also explore areas of human and physical geography around the world, from population and culture to mountains and rivers.



Art

In Art this term, we will be learning: to explore, create and manipulate a variety of different kinds of patterns. Starting with patterns found at home and in the environment, children then move on to study how shapes can be to create interesting patterns. Your class will also have the chance to explore making patterns with stencils and printing.



Design and technology

In D&T this term, we will be learning about: pneumatic systems. We will explore how these systems work using air before designing, making and evaluating their own monster with moving parts.



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Music

In Music this term, we will be learning about:

RnB and other styles. Within this we will develop our knowledge and skills in:

- Listening and appraising
- Singing and playing largely in tune
- Improvising and composing music
- Performing

After half-term we will be exploring and developing playing skills

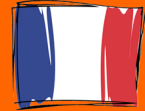


French

In French this term, we will be developing our vocabulary and skills in:

- Speaking and listening
- Reading
- Writing

Through the context of 'all about me'. After half term we will develop the same skills within the context of 'songs and games'.



RE

In RE this term, we will be learning about:

- How Hindu people worship
- How and why advent is so important to Christians



Computing

In Computing this term, we will be learning about:

developing our understanding of digital devices, with an initial focus on inputs, processes, and outputs. We will start by comparing digital and non-digital devices, before introducing computer networks that include network infrastructure devices like routers and switches.

After half-term, we will use a range of techniques to create a stop-frame animation using tablets. Next, we will apply those skills to create a story-based animation. This unit will conclude with adding other types of media to our animation, such as music and text.



PSHE

In PSHE this term, we will be following our JIGSAW scheme to learn about:

- Being me in my world
- Celebrating differences



PE

This term, our PE day will be a Tuesday. Children will need to come with appropriate clothing, including: a white t-shirt or polo shirt, navy blue shorts and black plimsoles or trainers.

This term, our PE focus will be:

- Net and wall games (dodgeball)
- Gymnastics

Through these units we hope to develop gross motor skills and tactical understanding.

