



Delves Lane Primary School

SPORTS PREMIUM SPENDING DOCUMENT 2020-21



Introduction:

Delves Lane Primary School recognises the vital contribution of Physical Education to a child's physical, cognitive, social and emotional development. Physical Education provides pupils with the opportunity to be creative, competitive and develop resilience as individuals and in groups or teams. It promotes positive attitudes towards a healthy and active lifestyle and allows children to take on different roles or responsibilities such as leading, officiating and coaching. At Delves Lane Primary School, we want all children to enjoy physical activity and sport and continue to engage with these throughout their lives to help maintain a healthy and active lifestyle.

As a Rights Respecting school, ensuring that we support the fundamental rights of our children – as set out by the UN Convention on the Rights of the Child – is central to our beliefs. Through the use of our SP funding, we will be able to further promote articles such as Article 24 (the right to the best possible health) and Article 29 (to develop every child's personality, talents and abilities to the full).

Since September 2013, the government has provided additional funding of £160 million per annum to improve PE and School Sport (PESS) provision in all primary schools across England. From the 2018-19 academic year, it was agreed as part of the Childhood obesity strategy that funding would double to £320 million per annum to further support schools across the country. Following the General Election, the government has further committed to this funding scheme until 2020 which has now been extended until 2022. This funding – provided jointly by the Department for Education, Health and Culture, Media and Sport – is allocated to primary head teachers and can only be spent on sustainable provision for PE and School Sport. The yearly allocation is calculated using a base amount of £16,000 per school with additional funding of £10 per pupil according to the number of children on role in each school.

Government priorities for PE and School Sport:

- To achieve high quality PE.
- To increase participation and inclusion.
- To promote healthy, active lifestyles.
- To provide competitive school sport.
- To develop leadership, the curriculum and subject profile.
- To contribute to pupils' overall achievement.
- To develop partnerships.

School priorities for PE and School Sport:

At Delves Lane Primary School, PE and School Sport is a high priority and we have a wide range of provision in place throughout the school day and after school. Our school aims for PE, supported by the Sports Premium funding, are;

- To provide a broad and balanced, high quality PE curriculum that exceeds the requirements of the National Curriculum and encourages children to excel.
- To increase children's participation in extra-curricular physical activity including Afterschool Clubs, Intra-school Festivals and Inter-school Competitions and establish clear community links/sporting pathways whereby children can continue their learning outside of school.
- To develop a positive culture around PE, involving both children and staff, which promotes a healthy, active lifestyle and physical wellbeing.
- To advance the children's social and emotional maturity through the development of self-confidence, self-esteem and resilience, promoting at all times the values of honesty, respect, determination, fairness, tolerance, teamwork and sportsmanship.
- To provide all children with exciting and varied opportunities to develop fundamental movement skills and the confidence and competence to apply their skills in different contexts.
- To increase the number of children leaving Year 6 that can swim 25m confidently and competently and perform safe self-rescue.

Sports Premium allocation 2020-21:

Total number of pupils on roll = 257

Amount of Government Funding received = £18,570

Whilst the Sports Premium funding is a welcome contribution to the promotion of sports, PE and healthy lifestyles, the school makes significant additional contributions to the promotion of this area of the curriculum. We have also gained grants, sponsorship and donations for provision through a number of different schemes such as the 'Premier League Players' Kit Scheme' or 'Bikeability Training' and have identified future opportunities to raise funding to enable our children to continue to have the best possible experiences of PESSPA during their time at Delves Lane Primary School.

Sports Premium breakdown 2020-21:

- (£5,602) Two Steel Fold Away Climbing Frames to be used in the infant hall to extend the KS1 curriculum offer and provide a wide range of opportunities to develop early fundamentals and basic movement skills.

- (£3,700) PE Leader TLR and release time to continue the development of PESSPA across the school focusing on the school aims for PESSPA as shown above including the embedding of intra-school festivals, increasing participation in inter-school competitions, the organisation of wider school events/celebrations to celebrate and promote a healthy and active lifestyle and the development of the PE curriculum.
- (£3,470) Foundation of Light specialist PESSPA provision to support the development of a wide and varied curriculum and model high quality PE teaching to school staff intended to upskill teaching staff in key areas of the curriculum (gymnastics). This SLA also provides access to a range of extra-curricular festivals hosted by this provider and additional resources/ free equipment opportunities utilised during school fairs etc.
- (£3,341) Replenishment of expendable PE equipment such as balls and gym mats etc to facilitate high quality PE teaching including a wide range of outdoor resources such as giant field game sets, climbing trestles and football goals to encourage active and engaging play during break times and OPAL. This also includes ground maintenance such as football pitch markings and track markings to improve the quality of curriculum and extra-curricular provision.
- (£800) Derwentside SLA provision to further expand the PESSPA provision across the school including: increased access to inter-school festivals and competitions.
- (£737) Purchase of Early Years resources such as balance bikes and scooters to help create an active and engaging environment outdoors to support and encourage early physical development through play.
- (£167) Living Streets resources as part of Walk to School Week to help foster a positive culture towards PESSPA.
- (£127) Replenishment of afterschool club resources to help expand and engage more pupils in extra curricular activities at school.
- (£75) Primary Licence Fee providing access to Play Maker and Energy Kids club resources and equipment to help develop young leaders across the school.

£2,471 is to be carried forward to the 2021-22 SP allocation to be spent on staff CPD to further facilitate high quality teaching and the expansion of extra-curricular provision.

Impact of Sports Premium Funding:

Since September 2013, we have been able to greatly increase the range and quality of PESSPA provision at our school. The additional funding provided has enabled us to not only greatly expand the range of provision and widen the curriculum offered within school but also invite a range of sporting providers into school to broaden pupil's interests in a variety of sports and physical activity such as the Foundation of Light, Blackburn Rovers FC, Hoopstarz, ProRide and Ceilidh Dance Performers. As a result, there has been a significant number of children in our school engaged in physical activity and school sport through curriculum time activities, breakfast clubs, afterschool clubs, inter-school competition and holiday clubs. We have also seen many children attending sports clubs outside of school. The introduction of multiple clubs in the local community including the many holiday time clubs available (some of which have been hosted on our school site during the Easter and Summer Holidays), have encouraged our children to be much more active and have been a real bonus in providing the children with opportunities to participate in physical activity outside of school. These community links and club pathways are displayed on our school's PE display to ensure that the children are aware of the up to date opportunities available to them outside of

school. Alongside their successes within school, children are ever increasingly coming in to school to share their sporting successes with us during school assemblies and school newsletters contributing to the promotion of our positive culture surrounding PESSPA.

With the involvement of specialist coaches and providers, we have noticed an increase in engagement and outcomes during PE lessons. Our specialist coaches are extremely skilled and have introduced a wide range of warm-ups, games and activities which our staff are now incorporating into their own practise across the areas of the PE curriculum. Teaching staff work closely with specialist providers as part of their own CPD through coach observations and observed high quality teaching. Staff CPD is focused on curriculum areas identified by monitoring as priorities which is highlighted as a whole school improvement priority on the school's development plan. In addition to this CPD, we previously invested in an extensive PE curriculum planning tool (LTPE) to further supplement the range of activities taught during PE sessions and ensure high quality PE across the breath of the PE curriculum. As a result of staff development through the support of our specialist coaches and planning tools, the delivery and quality of PE lessons has improved providing fun, dynamic lessons which stretch and challenge our children including opportunities to lead their own learning. An example of this development is our whole school Dance festival which has now been running for several years where every class composes and performs their own dance for the rest of the school. The event has been a huge success and the level of performance is very high across the school which now engages many children that may historically been disengaged from such activities. We have also been able to use our partnerships with organisations such as the Foundation of Light and the Derwentside SSP to fund follow up events/ competitions for pupils to demonstrate their talent such as performing their Dance at an inter-school dance festival and displaying their dodgeball skills at the inter-school Dodgeball Competition. It is intended to expand our whole school Dance Festival in the future with the possibility of inviting parents to watch their children's performances to help foster stronger community links. We are delighted to see an improvement in the self-esteem and confidence of our children who now can excel in new areas of the curriculum and explore sporting activities which they would not normally have been exposed to. This confidence has led to our children having the ability to self-assess their own skills against those of their peers, set personal challenges, recognise targets for improvement and take on new roles as part of the curriculum PE leaders and officials. The Primary Licence Fee resources has allowed us to incorporate 'Young Leader' training, which is greatly enjoyed by pupils, into the Year 5 curriculum which has helped the development of young leaders across the school and promoted personal and social skills essential to their development as young leaders.

At Delves Lane Primary, we strive to provide pupils with the great depth of PESSPA opportunities aimed at developing rounded individuals and providing early opportunities and experiences both within the PE curriculum and through extra-curricular provision. Over recent years we have been able to use Sports Premium funding to vastly expand our regular afterschool club offer and currently run 11 Afterschool Clubs and 6 Curriculum Enrichment Clubs for pupils to engage with on a weekly basis. These clubs were reintroduced when appropriate after the global pandemic as an excellent way of integrating pupils back into school and providing them with a wide range of opportunities which had previously been restricted over the previous year and a half. These clubs have been a great success, led by both staff and external providers, and are usually fully subscribed with an uptake of 65% of pupils throughout the academic year. This is a fanatic achievement and we are very proud to be able to offer our pupils early opportunities to experience a wide range of different sports and physical activity which may inspire them in the future.

Through PESSPA we aim to develop a greater awareness of health dangers such as obesity, smoking and poor diet. As part of this school focus we have introduced a 'Healthy Day' into the summer term during which the whole school will focus on themes surrounding healthy and active lifestyles. To create an atmosphere of celebration and engagement, we have been able to use the SP funding to bring in providers such as YSL Hula Hooping who ran fun 'keep active' sessions with all year groups or ProRideUK who undertook balance bike training with EYFS pupils. Sports premium funding was also used to invite professional football coaches from Blackburn Rovers FC to our

school. The coaches held football and dance training sessions with every class across the school just as they would with the millionaires at Ewood Park. As part of this program the coaching staff also held workshops on nutrition and healthy lifestyles which supports valuable messages about healthy lifestyles through an engaging medium. Alongside this exciting curriculum enrichment, we have also been able to arrange a successful Dance and Football Holiday Sports Camp which children from across KS1 and KS2 attended. Furthermore, we were able to organise multiple VIP match day visits to Ewood Park Stadium for over 30 of our children and parents. During these visits, the children took part in training sessions at the academy facilities, met with the team mascot and were even pitch side at the start of the match to see out the players. All the children and parents who attended the trip had a fantastic once in a lifetime experience which was shared across the school upon their return. This was a fantastic opportunity for the children was one they would not have benefitted from had we not had the sports premium funding in place to subsidise the cost of these events.

To ensure all our children can access our PE curriculum, we have used the Sports Premium funding to continue to develop an extensive store of spare PE kit (including shirts, shorts and shoes) in both the infant and junior buildings using the additional funding provided. We have also been able to provide spare swimming kits (including towels, shorts, bikinis and goggles) for children who did not bring/have suitable swimming kit for their swimming lessons and provide sports kit (including shin pads, boots and goal keeper gloves) to allow all children access to our wide range of extra-curricular sports provision. This has allowed us to ensure that all our children can take part in all PE lessons, swimming lessons, afterschool clubs and inter-school sporting competitions and has helped to raise the attendance but also attainment of children who frequently did not have suitable kit for lessons. The introduction of the spare kit has been highly effective and the reliance on this resource has steadily decreased since its introduction as many more children are now bringing their own suitable clothing for lessons. This demonstrates the improved attitudes pupils have towards their PE lessons and has also helped highlight the importance of having suitable PE kit for the children's health and wellbeing.

Through the use of the sports premium funding, we have also been able to support the development of a high-quality early years curriculum through the purchase of various active resources such as balance bikes and scooters to encourage active play and learning. Furthermore, we have been able to install two fold away steel climbing frames in the infant hall with a wide variety of supporting gym equipment, which have been greatly received by the pupils, raising the profile of PESSPA in the early year and KS1 settings but also facilitating the development of the early fundamentals and movement skills which will support the children throughout their physical development. The need for early intervention and high-quality PE in these settings has been highlighted by the global pandemic and is something that our school is focused on to ensure that all pupils are provided with a wide range of provision that makes up for the lost learning opportunities and development experienced during the global pandemic.

We have been able to use the Sports Premium funding to extend the range of PE equipment and OPAL Play resources across our school. We have also applied for free resource packs and received a large amount of PE equipment as part of the Premier League Players' Kit Scheme'. This provision has allowed us to improve the quality of our PE curriculum but also provide the children with a range of new resources such as outdoor speakers, climbing frame areas, natural woodland that can be used for 'Play' during break and lunch times. All school staff have undertaken 'Play' training to further support the outdoor provision during breaks and lunchtimes and encourage physical activity. This has greatly improved the children's attitudes towards physical activity as our children have become much more active during these times. Furthermore, through the introduction of structured resources such as football goals and pitch markings we have been able to run various structured intra-school competitions across the curriculum this year which the children have greatly enjoyed. These events have contributed to the development of positive sporting values across our school but also improved the children's self-esteem, confidence and resilience as all children now have the opportunity to excel and experience defeat in a nurturing environment. The development

of these outdoor spaces have also enabled Delves Lane Primary School to become a 'host school' for both the boys and girls primary school football leagues and cross country events which has helped to further raise the profile of PESSPA, particularly extra-curricular sport across the school and within the wider community with many parents and pupils attending at the events held on site.

The promotion of successful sporting values at our school is linked to our work on achieving the Sainsbury's School Games Mark. In the last year this award was held, Delves Lane Primary received the Gold Award, a fantastic achievement, which demonstrates the progression of PESSPA within our school and ensures we are recognised for the delivery of the high-quality PE and school sport provided. As part of the development of an active culture at Delves Lane Primary school we have continued to embed the house points system across the school through house cup sports events in each year group and active house reward afternoons at the end of each term which are discussed and agreed upon by our school and sports councillors. This has allowed us to encourage a positive ethos across our school surrounding PESSPA through the opportunity to participate in a wide range of sport and physical activity.

Impact of Sport Premium Funding - Swimming:

At Delves Lane Primary School, raising the attainment of our pupils in swimming to that of the expected standard of 80% in County Durham has been priority since the 2015-16 academic year. In response to this, the Sports Premium funding has been used to improve the quality of swimming provision in various ways. The introduction of spare swimming kit funded by the Sports Premium has had a significant impact on pupil participation in swimming lessons and now ensures that all children can swim with suitable swimming equipment every week. The model for school swimming across year groups has been updated acting upon advice and CPD from the local authority to ensure the best possible outcomes for children. Our model for swimming now involves Year 6 pupils swimming during the autumn term, Year 3 pupils swimming during the spring term and Year 5 pupils swimming during the summer term. Furthermore, the Sports Premium funding was used for two members of staff to attend the ASA National Curriculum Training Programme for Swimming Module 1 & Module 2 which now allows them to support children swimming in the water which has a significant impact on the quality of swimming sessions and the attainment of pupils. In response to the global pandemic, we have now invested in a new swimming provider which allows pupils to swim in smaller groups of 10-15 pupils to provide a more intimate and bespoke swimming experience and accelerate progress in light of the missed opportunities brought about but the global pandemic supporting children to catch up on lost learning.

Academic Year	Achieved Expected Standard
2015 - 2016	11/49 (22%)
2016 - 2017	12/32 (38%)
2017 - 2018	23/49 (47%)
2018 - 2019	36/48 (75%)
2019 - 2020	24/30 (80%)
2020 - 2021	Unavailable*

**Due to the global pandemic experienced during the 2019-20 and 2020-21 academic years, swimming data is not available for the 2020-21 cohort as these pupils attended introductory swimming sessions during Year 3 but were unable to swim or be assessed in either Year 5 or Year 6 due to the pool closure.*

School & Sporting Success in 2020-21:

- 100% of our children took part in a level 1 sporting event (intra-school sports day).
- 65% of our children participated in onsite afterschool club provision.
- 11 onsite afterschool clubs available to children each week.

- 5 onsite curriculum enrichment afterschool clubs available to children each week.
- Multiple children were celebrated in school assemblies and newsletters for extra-curricular sporting successes.