

Welcome to Year 4!

Within our Curriculum newsletter you will be able to find everything that we are going to be learning about this term, including what will be needed in terms of PE days and kit. We hope you find this information useful and if you have any further questions, please do not hesitate to ask!

Mr. McMeiken and Miss Hedge

English

This half-term, we will be using *The Adventures of Beekle: The Unimaginary Friend* as a focus to developing our writing. We will read the story and discuss it in great depth, using the images to help us. We will create our own imaginary friends based on the ones from the story and use these as a basis for character descriptions. We will also write short quest stories about what happened to Beekle on his journey to the real world, focusing on developing settings, and finally, we will write instructions on how to be a good friend to help Beekle, who has never had a friend before!



After half-term, we will be using the text 'The Canal' by Pie Corbett as a stimulus to help us to write our own warning stories in which our characters have a lucky escape from danger! We will also learn to write diaries using the text 'Roman Invasion' as a stimulus. We will learn about the features and structure of this text type before writing our own recounts of an invasion!

We will also think about poetry and the language and structure of this by looking at the poem 'Seasons' by Valerie Bloom and 'Twas the night before Christmas'

Maths

In Maths this term, we will be learning about:

- Place Value
- Addition and subtraction
- Measurement: Length and perimeter
- Multiplication and division



In addition to these units of learning, we will also be revisiting previously taught knowledge through our mixed-topic starter of the day.

Reading / Phonics

In reading this term, we will be using our Reading Explorers scheme to help us to develop:

- Literal retrieval skills
- Word knowledge and authorial word choice
- Deductive and inferential skills



In addition to this, we will have a daily 30-minute accelerated reading session to practice our independent reading skills and we will also have a D.E.A.R (drop everything and read) session where we listen to the teacher read a story that we have chosen together. This is our favourite part of the day!

Science

In science this term, we will be learning about: the human digestive system to animal food chains. We will then continue to explore and investigate eating and digestion through a range of investigations and activities.



After half-term, we will be learning about: the differences between solids, liquids and gases, and how different materials can change state. We will have plenty of opportunities to undertake practical experiments to help us understand the processes of evaporation and condensation, and the water cycle, as well as having the chance to express our understanding in a variety of ways.

History

In History this term, we will be learning about: the rise of Roman Britain, opposition from the Celts, the legacy that was left behind when they went home, and much more.



Geography

In Geography this term, we will be learning about: how the towns and villages around us got their names and why certain areas were chosen as settlements. We will think about how our villages were formed, but also to improve our map knowledge and skills. We will discover how reading maps can tell us what a village is like and will allow us to practise giving directions using our knowledge of different types of roads.



Art

In Art this term, we will be learning: what constitutes art and why people's opinions on what art is differ, before delving into the Pop art movement, investigating a variety of works by Warhol and other Pop art artists.



Design and technology

In D&T this term, we will be learning about: different materials used to make pencil cases and the different ways they are opened and closed. We will learn how to use a variety of stitches including running stitch, whip stitch and back stitch, as well as how to decorate our pencil case creations!



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Music

In Music this term, we will be learning about:

ABBA's music. Within this we will develop our knowledge and skills in:

- Listening and appraising
- Singing and playing largely in tune
- Improvising and composing music
- Performing

After half-term we will be exploring and developing playing skills using the glockenspiel.



French

In French this term, we will be developing our vocabulary and skills in:

- Speaking and listening
- Reading
- Writing

Through the context of 'all aboard'.

After half term we will develop the same skills within the context of 'pocket money'.



RE

In RE this term, we will be learning about:

- What we know about the bible and why it is important to Christians
- Why Christians call Jesus the light of the world



Computing

In Computing this term, we will be learning about: appreciating the internet as a network of networks which need to be kept secure. We will learn that the World Wide Web is part of the internet, and be given opportunities to explore the World Wide Web for ourselves to learn about who owns content and what they can access, add, and create. Finally we will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.



We will also examine devices capable of recording digital audio, which will include identifying the input device (microphone) and output devices (speaker or headphones). We will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio ourselves, we will use Audacity to produce a podcast, which will include editing our work, adding multiple tracks, and opening and saving the audio files. Finally, we will evaluate our work and give feedback to our peers.

PSHE

In PSHE this term, we will be following our JIGSAW scheme to learn about:

- Being me in my world
- Celebrating differences



PE

This term, our PE day will be a Tuesday. Children will need to come with appropriate clothing, including: a white t-shirt or polo shirt, navy blue shorts and black plimsols or trainers.

This term, our PE focus will be:

- Invasion games (football)
- Gymnastics

Through these units we hope to develop gross motor skills and tactical understanding.

