



Delves Lane Primary School



PROMOTING BRITISH VALUES POLICY

The Department for Education state that there is a need **“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”**.

The government set out its definition of British values in the 2011 Prevent Strategy and these values were reiterated by the Prime Minister in 2014.

At Delves Lane Primary School these values are reinforced regularly and in the following ways:

Democracy

Democracy is embedded at our school. Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Pupils also have the opportunity to air their opinions and ideas through our School Council. The elections of the School Council members are based solely on pupil votes, reflecting our British electoral system and demonstrating democracy in action.

The Rule of Law

The importance of laws whether they are those that govern the class, the school or the country, are consistently reinforced. Our school has rules and a code of conduct, which are embedded in our work every day. At the beginning of each school year, every class discusses and drafts its own set of rules (Our Class of Conduct) which is signed by all children and displayed in the classroom. It is important that these rules are clearly understood by all and seen to be necessary to ensure that every class member is able to learn in a safe and ordered environment. Our pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws or rules are broken. Visits from authorities such as the police and fire service are regular parts of our calendar and help reinforce this message.

To help promote positive behaviour in school, we aim to apply all rules fairly and consistently, rewarding good behaviour and challenging unacceptable behaviour.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely- examples of this can be clearly seen in our e-safety and Personal Social Health and Citizenship Education (PSHCE) lessons. Whether it is through selection of activity (eg our SMART clubs), or participation in our numerous

extra-curricular activities, our pupils are given the freedom to make choices.

Mutual Respect

Respect is one of the core values of our school. The pupils know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have. The core value of respect at Delves Lane Primary School underpins our work every day, both in and out of the classroom. Values are highly visible around the school and can be seen in displays, certificates and as part of our agreed codes.

Tolerance of those with Different Faiths and Beliefs

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community where the vast majority are white British. Assemblies, visitors and discussions involving prejudices and prejudiced-based bullying have been followed and supported by learning in Religious Education (RE) and PSHCE.

Our school is committed to developing respect for other cultures. We believe that this respect is fostered best through developing an international curriculum. As well as developing intercultural understanding through the vehicle of Primary Languages, our international curriculum incorporates a range of cross-curricular opportunities to learn about, and thereby develop greater tolerance of, and respect for, other cultures. Our commitment to this was recognised this year, when we were awarded the International Schools Award (Foundation Level) from the British Council.

**Adopted by the Governing Body
March 2015**