

Year 3 Timetable Week commencing: 11.05.2020

	9:00- 9:30	9:30- 9:45	9:45- 10:00	10:00-10:30	10:30 - 10:45	10:45 - 11:00	11:00 - 11:10	11:10-11:45	11:45-12:00	12:00- 1:00	1:00-2:00	2:00- Bedtime			
Tuesday	<p>Joe Wicks Body coach exercise- https://www.youtube.com/playlist?list=PLYCLOPd4vXbVPHOpzoEk5onAEba40g2-k</p> <p>If you have no internet access, play games in the garden such as rounders, football, rugby, tennis, badminton or even race your brothers, sisters or parents.</p>	Break	Times tables rockstars/ times tables practice	<p>Maths</p> <p>Lesson 1 - To identify and recognise angles</p> <p>https://www.thenational.academy/year-3/maths/to-identify-and-recognise-angles-year-3-wk4-1</p>	Break	Casual reading/drawing	<p>Spelling practice</p> <p>https://play.spellingshed.com/</p>	<p>Literacy</p> <p>Use the workbook below: https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y3-Dean-Stone-Trolls.pdf</p> <p>Read or listen to The Stone Trolls on pages 5-6.</p> <p>Go to page 7 and define what some of the different words mean. Use the 'Similar Words Help Box', a dictionary or google if you need any help!</p> <p>You can print the table or create your own table with a pen and paper. Remember to use your neatest handwriting!</p>	<p>Drop Everything And Read (DEAR)</p> <p>You choose your favourite book!</p> <p>The Highland Falcon Chapter 11</p>	Lunch	<p>Maths</p> <p>Lesson 2 - To identify angles in 2-D shapes</p> <p>https://www.thenational.academy/year-3/maths/to-identify-angles-inside-2-d-shapes-year-3-wk4-2</p>	<p>Literacy</p> <p>Read The Stone Trolls again.</p> <p>Use the questions on page 8 to explain what you think about the story! Write your answers in full sentences with capital letters and full stops.</p> <p>REMEMBER - Use the conjunction 'because' in each sentence to explain your reasoning!</p>	<p>The Highland Falcon Chapter 12</p>	<p>History</p> <p>What is the story behind Stonehenge?</p> <p>https://www.bbc.co.uk/bitesize/articles/zr2djhv</p>	<p>Geography</p> <p>Time zones</p> <p>https://www.bbc.co.uk/bitesize/articles/z48fvk7</p>
Monday	Reading, family time, craft activities etc.														

Wednesday			<p>Maths</p> <p>Lesson 3 – To recognise right angles</p> <p>https://www.thenational.academy/year-3/maths/to-recognise-right-angles-year-3-wk4-3</p>			<p>Literacy</p> <p>Complete the reading quiz on page 9!</p> <p>Reread the story and answer the questions to see how well you know the text!</p> <p>REMEMBER – Use APE to help you to answer the questions accurately.</p> <p>Answer Prove Explain</p>		<p>The Highland Falcon Chapter 13</p>		<p>Science</p> <p>Parts and functions of a plant</p> <p>https://www.thenational.academy/year-3/foundation/parts-and-function-of-a-plant-year-3-wk2-3</p>	
Thursday			<p>Maths</p> <p>Lesson 4 – To recognise acute and obtuse angles</p> <p>https://www.thenational.academy/year-3/maths/to-recognise-obtuse-and-acute-angles-year-3-wk4-4</p>			<p>Literacy</p> <p>Go to pages 11-13.</p> <p>Play the adjective game – write the nouns which you can see in the pictures and then think of interesting adjectives to describe those nouns. Use the table on page 12 to help you to organise your ideas.</p> <p>Challenge!</p> <p>Use a thesaurus or google to think of alternative adjectives (synonyms)!</p> <p>Fill in the missing words on page 13 with your new adjectives and then write your own sentence.</p>		<p>The Highland Falcon Chapter 14</p>		<p>Computing</p> <p>How do we get computers to do what we want?</p> <p>https://www.bbc.co.uk/bitesize/articles/zht4kmn</p>	
Friday			<p>Maths</p> <p>Lesson 5 – To revise angles</p> <p>https://www.thenational.academy/year-3/maths/to-revise-angles-year-3-wk4-5</p>			<p>Literacy</p> <p>Play the preposition game on pages 14-15.</p> <p>Write sentences using prepositions at the beginning such as above or below. Use the examples from the story to help you.</p>		<p>The Highland Falcon Chapter 15</p>		<p>Music</p> <p>Pulse</p> <p>https://www.thenational.academy/year-3/foundation/pulse-year-3-wk1-5</p>	

REMEMBER – Use a comma
after the preposition at the
beginning of the sentence to
show a short pause.

Use your neatest handwriting
when writing your sentences!