



# Delves Lane Primary School

## ACCESSIBILITY POLICY AND PLAN



This Accessibility Policy and Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010 to:

- Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by, or under, this Act.
- Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it.
- Foster good relations between persons who share a protected characteristic and persons who do not share it.

With this in mind this Accessibility Plan has been drawn up in consultation with the Local Authority, pupils, parents, staff and governors of the school and covers the period from September 2015 to September 2018.

At Delves Lane Primary School we are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their age, education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

The Accessibility Plan contains relevant actions to:

- Improved awareness of equality and inclusion.
- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
- Increase access to **the curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as able-bodied pupils. This covers teaching and learning and the wider curriculum of the school, such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

**Adopted October 2015**



**Delves Lane Primary School**  
**ACCESSIBILITY PLAN 2015-2018**  
**Improving the Physical Access**

<b>Item</b>	<b>Activity</b>	<b>Timescale</b>	<b>Cost</b>
Nosings to steps	Re-paint nosings to steps – highlight edgings and steps	November 2015	£355
Zebra crossing	Re-paint zebra crossing in car park	November 2015	£195
Emergency exit signage	Update signage	November 2015	£60
Signage for visually impaired	Provide tactile signage for visually impaired	Will review when required	
Induction loop system	Install loop system, signage and loop couplers on telephones	Will review when required	
Ensure that classrooms are optimally organised for disabled pupils	Teachers and site staff to plan the physical space and access routes within the classroom in order to provide optimum access to resources.	Will review when required	
Improve access routes for disabled pupils	Review access routes to all areas (including classrooms, corridors, playgrounds, hall, toilets, doorways, etc) and plan for reasonable adjustments where possible.	Will review when required	
Close monitoring and assessment of emergency exit routes for disabled pupils	Ensure that emergency exit routes are accessible for all children and make reasonable adjustments if required.	Will review when required	



## Delves Lane Primary School

### ACCESSIBILITY PLAN 2015-2018

#### Improving the Curriculum Access

Item	Activity	Timescale	Cost
Training for teachers on differentiating the curriculum	Regular audits of staff training needs. Book appropriate opportunities for continued professional development	Ongoing	
Develop a range of learning resources including computer technology to enhance access for disabled pupils	Purchase resources as required based on pupil needs and advice from professionals	Ongoing	
Develop pupils' understanding of disability issues	PHSCE lessons	Ongoing	
Update policies	Regularly update policies ensuring that they are fully inclusive	Annually	
Plan for lessons which are responsive to pupil diversity	Teachers to plan accordingly	Ongoing	
Plan for additional time allowances for disabled pupils	Teachers to plan accordingly	Whenever necessary	
Plan inclusive lessons	Where possible, plan inclusively and provide alternative ways of giving access to experience or understanding for disabled pupils who cannot engage in particular activities eg some forms of exercise in physical education	Ongoing	
Complete necessary risk assessments for any school trips and ensure that appropriate travel and access arrangements are made in advance	Teachers to plan in collaboration with trip venue and travel companies	Whenever necessary	



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**ACCESSIBILITY PLAN 2015-2018**

**Improving the Delivery of Written Information**

<b>Item</b>	<b>Activity</b>	<b>Timescale</b>	<b>Cost</b>
Communication	Make available school brochures/newsletters etc in alternative formats eg larger print, different languages	As and when required	